

*To best meet the needs of participating institutions' diverse stakeholders, institutions can customize their survey administration with Topical Modules and consortium participation.*

### Topical Modules

Topical Modules are short sets of questions on current topics in higher education and student engagement. Participating institutions can append one module to the core survey at no charge and a second for an additional fee. Modules offered in 2016 are listed below. Question sets with a companion FSSE module are indicated with an asterisk (\*).

#### Academic Advising\*

This module examines students' experiences with academic advising, including frequency of use, accessibility, and types of information provided. It also asks students to identify their primary source of academic advice. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

#### Civic Engagement\*

Adapted from a pilot survey by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning; community service; volunteer work; and informed, active citizenship.

#### Development of Transferable Skills\*

Adapted from a pilot survey by the American Association of State Colleges and Universities, this module examines activities that develop useful and transferable skills for the workplace (such as verbal and written fluency and analytic inquiry). The module complements questions on the core survey about higher-order learning, reflective and integrative learning, and students' perceptions of their development in a variety of areas.

#### Experiences with Diverse Perspectives\*

This module examines activities that promote greater understanding of societal differences. The module complements questions on the core survey about experiences with people from different backgrounds, diverse perspectives in course discussions and assignments, and the extent to which institutions encourage contact among students from different backgrounds.

#### Learning with Technology\*

Developed in partnership with EDUCAUSE, these questions examine the role of technology in student learning, focusing on usage, contribution to learning, and perceptions of institutional support. This module complements questions on

the core survey about learning with peers, quality of interactions with others, and institutional emphasis on academic support.

#### Experiences with Writing\*

This module is a product of NSSE's ongoing collaboration with the Council of Writing Program Administrators. The questions touch on three aspects of good writing assignments: interactivity, meaning-making, and clarity. The module complements core survey questions about how much writing students do, the nature of their course assignments, and perceived gains in written expression.

#### Experiences with Information Literacy

Developed in collaboration with college and university librarians, this module asks students about their use of information and how much their instructors emphasize the proper use of information sources. The module complements questions on the core survey about higher-order learning and how much writing students do.

#### First-Year Experiences and Senior Transitions

This module has two sets of items: one for first-year students and one for seniors. The items are adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project respectively. First-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment. Senior items explore postgraduation plans, links between the academic major and future plans, and confidence in skill development.

#### Global Learning

This module assesses student experiences and coursework emphasizing global affairs, world cultures, nationalities, religions, and other international topics. It complements the American Council on Education's 2016 survey, *Mapping Internationalization of U.S. Campuses*, as well as core survey items on experiences with people from different backgrounds, course emphasis on integrative and reflective learning, and participation in study abroad.

#### More Information About Topical Modules

For details about Topical Modules, including complete question sets, visit [nsse.indiana.edu/html/modules.cfm](http://nsse.indiana.edu/html/modules.cfm). Additional modules may be developed and introduced over time.

If you have suggestions for modules, please contact us via email ([nsse@indiana.edu](mailto:nsse@indiana.edu)) or phone (812-856-5824).

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## Consortium Participation

A NSSE consortium is a group of at least six colleges or universities that append additional questions to the core instrument to explore a topic of mutual interest. Consortia typically form around a shared institutional mission or statewide system membership. Consortium participants may also elect to append one Topical Module to the core survey.

### 2016 Participating Consortia

- Association of American Universities Data Exchange
- Catholic Colleges and Universities
- Council for Christian Colleges and Universities
- Jesuit Colleges and Universities
- Mission Engagement Consortium for Independent Colleges
- New American Colleges and Universities
- Sustainability Education Consortium

### 2016 Participating Systems

- Tennessee Publics
- Pennsylvania State System of Higher Education
- University of Texas

#### More Information About Consortium Participation

Details about consortium participation, including a complete list of all consortia and systems that have participated in NSSE since 2000, can be found at [nsse.indiana.edu/html/consortia.cfm](http://nsse.indiana.edu/html/consortia.cfm)



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# **NSSE 2016 Topical Module Report**

## **Academic Advising**

Rollins College

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## About This Topical Module

This module examines students' experiences with academic advising, including frequency, accessibility, and types of information provided. It also asks students to identify their primary source of advice. The module complements a question on the core survey about the quality of students' interactions with academic advisors. Complementary FSSE set available.

## Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Academic Advising' column of this report.

Group label	Academic Advising
Date submitted	5/2/16
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	All other current- and prior-year NSSE institutions who administered module "Academic Advising"

## Academic Advising (N=306)

Adrian College (Adrian, MI)	Brevard College (Brevard, NC)
Alabama A&M University (Normal, AL)	Bridgewater College (Bridgewater, VA)
Alberta College of Art + Design (Calgary, AB)	Briercrest College and Seminary (Caronport, SK)*
Algoma University (Sault Ste. Marie, ON)	Bryn Mawr College (Bryn Mawr, PA)
Allegheny College (Meadville, PA)*	Burman University (Lacombe, AB)
American Public University System (Charles Town, WV)	California Baptist University (Riverside, CA)*
Ashford University (San Diego, CA)	California State University San Marcos (San Marcos, CA)
Ashland University (Ashland, OH)*	California State University-Dominguez Hills (Carson, CA)*
Auburn University at Montgomery (Montgomery, AL)	California State University, East Bay (Hayward, CA)
Augusta University (Augusta, GA)	California State University, Fresno (Fresno, CA)*
Aurora University (Aurora, IL)*	California State University, Northridge (Northridge, CA)*
Ave Maria University (Ave Maria, FL)*	Canisius College (Buffalo, NY)
Bacone College (Muskogee, OK)	Cape Breton University (Sydney, NS)
Baker University (Baldwin City, KS)	Capella University (Minneapolis, MN)
Ball State University (Muncie, IN)*	Cardinal Stritch University (Milwaukee, WI)*
Baptist Memorial College of Health Sciences (Memphis, TN)*	Catawba College (Salisbury, NC)
Bard College (Annandale-On-Hudson, NY)	Catholic University of America, The (Washington, DC)
Bay Path University (Longmeadow, MA)*	Cedarville University (Cedarville, OH)
Benedictine University (Lisle, IL)*	Centenary College of Louisiana (Shreveport, LA)
Berklee College of Music (Boston, MA)*	Centre College (Danville, KY)
Berry College (Mount Berry, GA)	Chowan University (Murfreesboro, NC)
Binghamton University (State University of New York) (Binghamton, NY)	Clallin University (Orangeburg, SC)
Birmingham-Southern College (Birmingham, AL)	Clarke University (Dubuque, IA)
Bishop's University (Sherbrooke, QC)*	Clayton State University (Morrow, GA)
Black Hills State University (Spearfish, SD)	Clemson University (Clemson, SC)
Boise State University (Boise, ID)*	College of Saint Elizabeth (Morristown, NJ)
Boston University (Boston, MA)	College of Saint Rose, The (Albany, NY)*
Brandon University (Brandon, MB)*	Colorado College (Colorado Springs, CO)*
Brenau University (Gainesville, GA)	Colorado State University (Fort Collins, CO)
Brescia University College (London, ON)	Concordia University Irvine (Irvine, CA)*

## Academic Advising (N=306), continued

Connecticut College (New London, CT)	Kentucky Wesleyan College (Owensboro, KY)
Culver-Stockton College (Canton, MO)*	Kettering University (Flint, MI)*
CUNY Bernard M Baruch College (New York, NY)*	King's University, The (Edmonton, AB)
CUNY Medgar Evers College (Brooklyn, NY)	Lebanon Valley College (Annville, PA)
CUNY York College (Jamaica, NY)*	Lehigh University (Bethlehem, PA)*
Dakota State University (Madison, SD)	Lenoir-Rhyne University (Hickory, NC)
Defiance College (Defiance, OH)	Lewis & Clark College (Portland, OR)
Delta State University (Cleveland, MS)	LIM College (New York, NY)*
DePauw University (Greencastle, IN)*	Lipscomb University (Nashville, TN)
Dixie State University (Saint George, UT)	Long Island University - Brooklyn (Brooklyn, NY)*
Doane University (Crete, NE)	Long Island University - Post (Brookville, NY)*
Dominican University of California (San Rafael, CA)	Lynchburg College (Lynchburg, VA)
Earlham College (Richmond, IN)*	MacMurray College (Jacksonville, IL)*
East Tennessee State University (Johnson City, TN)	Madonna University (Livonia, MI)
East Texas Baptist University (Marshall, TX)	Maranatha Baptist University (Watertown, WI)*
Eastern Connecticut State University (Willimantic, CT)	Marian University (Indianapolis, IN)*
Eastern Michigan University (Ypsilanti, MI)	Marist College (Poughkeepsie, NY)*
Eastern Oregon University (La Grande, OR)*	Marshall University (Huntington, WV)
Emerson College (Boston, MA)*	McNeese State University (Lake Charles, LA)
Fairmont State University (Fairmont, WV)	Miami University-Hamilton (Hamilton, OH)*
Fitchburg State University (Fitchburg, MA)*	Miami University-Middletown (Middletown, OH)*
Florida Institute of Technology (Melbourne, FL)	Michigan State University (East Lansing, MI)
Florida International University (Miami, FL)	MidAmerica Nazarene University (Olathe, KS)*
Florida Polytechnic University (Lakeland, FL)*	Middle Georgia State University (Macon, GA)
Franklin and Marshall College (Lancaster, PA)*	Millikin University (Decatur, IL)*
Franklin Pierce University (Rindge, NH)	Millsaps College (Jackson, MS)
Furman University (Greenville, SC)	Minnesota State University Moorhead (Moorhead, MN)*
Georgia Gwinnett College (Lawrenceville, GA)*	Minnesota State University, Mankato (Mankato, MN)*
Gonzaga University (Spokane, WA)	Minot State University (Minot, ND)*
Goshen College (Goshen, IN)*	Missouri Southern State University (Joplin, MO)
Graceland University-Lamoni (Lamoni, IA)*	Missouri Western State University (Saint Joseph, MO)
Greenville College (Greenville, IL)*	Montana State University Billings (Billings, MT)
Grove City College (Grove City, PA)	Montana Tech of the University of Montana (Butte, MT)*
Gwynedd Mercy University (Gwynedd Valley, PA)*	Montclair State University (Montclair, NJ)*
Hampshire College (Amherst, MA)	Morgan State University (Baltimore, MD)*
Hardin-Simmons University (Abilene, TX)*	Morningside College (Sioux City, IA)*
Hartwick College (Oneonta, NY)	Mount Mercy University (Cedar Rapids, IA)
Henderson State University (Arkadelphia, AR)	Mount Royal University (Calgary, AB)
Heritage University (Toppenish, WA)	Mount Saint Mary College (Newburgh, NY)
Hilbert College (Hamburg, NY)*	Mount St. Joseph University (Cincinnati, OH)*
Hood College (Frederick, MD)*	New College of Florida (Sarasota, FL)
Hope College (Holland, MI)	New Jersey City University (Jersey City, NJ)*
Houston Baptist University (Houston, TX)*	New Jersey Institute of Technology (Newark, NJ)
Howard University (Washington, DC)*	New Mexico Highlands University (Las Vegas, NM)
Huron University College (London, ON)*	North Carolina Agricultural & Technical State University (Greensboro, NC)
Illinois Wesleyan University (Bloomington, IL)	Northeastern Illinois University (Chicago, IL)
Indiana State University (Terre Haute, IN)	Norwich University (Northfield, VT)
Indiana University Bloomington (Bloomington, IN)*	Oakland University (Rochester Hills, MI)
Indiana University Kokomo (Kokomo, IN)*	Ohio Northern University (Ada, OH)
Indiana University Northwest (Gary, IN)*	Ohio State University at Newark, The (Newark, OH)
Indiana University South Bend (South Bend, IN)*	Ohio State University-Lima Campus (Lima, OH)
Indiana University Southeast (New Albany, IN)*	Ohio State University-Mansfield Campus (Mansfield, OH)
Indiana University-Purdue University Indianapolis (Indianapolis, IN)*	Ohio State University-Marion Campus (Marion, OH)
Iona College (New Rochelle, NY)	Ohio State University, The (Columbus, OH)
Jackson State University (Jackson, MS)*	Ohio Wesleyan University (Delaware, OH)
Jarvis Christian College (Hawkins, TX)	Oklahoma Christian University (Edmond, OK)
Keene State College (Keene, NH)	Oklahoma State University (Stillwater, OK)*
Kentucky State University (Frankfort, KY)*	Olivet College (Olivet, MI)

\*2015 participant



## Academic Advising (N=306), continued

Olivet Nazarene University (Bourbonnais, IL)*	University of Arkansas (Fayetteville, AR)
Oregon Institute of Technology (Klamath Falls, OR)*	University of Arkansas at Little Rock (Little Rock, AR)
Pace University (New York, NY)	University of Baltimore (Baltimore, MD)
Pfeiffer University (Misenheimer, NC)	University of Central Arkansas (Conway, AR)*
Pitzer College (Claremont, CA)	University of Great Falls (Great Falls, MT)
Point Park University (Pittsburgh, PA)*	University of Hawai'i at Hilo (Hilo, HI)
Queens University of Charlotte (Charlotte, NC)	University of Houston (Houston, TX)
Quest University Canada (Squamish, BC)	University of Houston-Downtown (Houston, TX)
Quinnipiac University (Hamden, CT)*	University of Houston-Victoria (Victoria, TX)*
Roanoke College (Salem, VA)*	University of Idaho (Moscow, ID)*
Robert Morris University (Moon Township, PA)	University of Illinois at Chicago (Chicago, IL)*
Rochester Institute of Technology (Rochester, NY)*	University of Illinois Springfield (Springfield, IL)
Rockford University (Rockford, IL)	University of Maine at Presque Isle (Presque Isle, ME)
Rocky Mountain College (Billings, MT)*	University of Mary (Bismarck, ND)
Rowan University (Glassboro, NJ)	University of Mary Washington (Fredericksburg, VA)
Saint Andrews University (Laurinburg, NC)	University of Massachusetts Lowell (Lowell, MA)
Saint Anselm College (Manchester, NH)*	University of Memphis (Memphis, TN)
Saint Martin's University (Lacey, WA)*	University of Miami (Coral Gables, FL)*
Saint Mary's College (Notre Dame, IN)	University of Michigan-Dearborn (Dearborn, MI)*
Saint Xavier University (Chicago, IL)	University of Michigan-Flint (Flint, MI)
Salem State University (Salem, MA)	University of Minnesota Duluth (Duluth, MN)
Seton Hall University (South Orange, NJ)	University of Minnesota-Crookston (Crookston, MN)
Shepherd University (Shepherdstown, WV)	University of Missouri-Kansas City (Kansas City, MO)
Siena College (Loudonville, NY)*	University of Missouri-St. Louis (Saint Louis, MO)*
South Dakota State University (Brookings, SD)	University of Mount Olive (Mount Olive, NC)*
Southeast Missouri State University (Cape Girardeau, MO)*	University of Mount Union (Alliance, OH)
Southern Connecticut State University (New Haven, CT)*	University of Nebraska at Kearney (Kearney, NE)
Southern Illinois Univ Edwardsville (Edwardsville, IL)*	University of Nebraska at Omaha (Omaha, NE)
Southern Oregon University (Ashland, OR)	University of New Brunswick (Fredericton, NB)
Southern University and A&M College (Baton Rouge, LA)*	University of New Brunswick - Saint John Campus (Saint John, NB)
Southern Virginia University (Buena Vista, VA)*	University of New England (Biddeford, ME)
Southwest Minnesota State University (Marshall, MN)*	University of New Haven (West Haven, CT)
Southwestern Adventist University (Keene, TX)*	University of North Carolina at Charlotte (Charlotte, NC)
Southwestern Oklahoma State University (Weatherford, OK)	University of North Georgia (Dahlonega, GA)
Spelman College (Atlanta, GA)	University of North Texas at Dallas (Dallas, TX)
Spring Arbor University (Spring Arbor, MI)	University of Northern Iowa (Cedar Falls, IA)
St. Edward's University (Austin, TX)*	University of Oregon (Eugene, OR)*
St. Francis College (Brooklyn Heights, NY)	University of Pittsburgh-Johnstown (Johnstown, PA)*
St. Joseph's College, New York (Brooklyn, NY)*	University of Puerto Rico-Rio Piedras Campus (Rio Piedras, PR)*
Stephen F. Austin State University (Nacogdoches, TX)*	University of Rhode Island (Kingston, RI)
Stockton University (Galloway, NJ)	University of Science and Arts of Oklahoma (Chickasha, OK)
SUNY-Buffalo State College (Buffalo, NY)*	University of South Dakota (Vermillion, SD)
Syracuse University (Syracuse, NY)*	University of South Florida (Tampa, FL)*
Texas A&M University - Corpus Christi (Corpus Christi, TX)*	University of Southern Indiana (Evansville, IN)
Texas Lutheran University (Seguin, TX)*	University of Southern Maine (Portland, ME)
Texas Tech University (Lubbock, TX)*	University of Southern Mississippi (Hattiesburg, MS)
Texas Wesleyan University (Fort Worth, TX)	University of Tennessee at Chattanooga, The (Chattanooga, TN)
Trine University (Angola, IN)	University of Texas at Arlington, The (Arlington, TX)
Trinity University (San Antonio, TX)*	University of Texas at Dallas, The (Richardson, TX)
Truman State University (Kirksville, MO)	University of Texas at San Antonio, The (San Antonio, TX)
Tyndale University College (Toronto, ON)	University of the District of Columbia (Washington, DC)*
Union College (Schenectady, NY)*	University of the Fraser Valley (Abbotsford, BC)
Union University (Jackson, TN)*	University of the Pacific (Stockton, CA)
University of Akron (Akron, OH)*	University of Toledo (Toledo, OH)*
University of Alabama at Birmingham (Birmingham, AL)	University of Wisconsin-Whitewater (Whitewater, WI)
University of Alabama in Huntsville (Huntsville, AL)	Ursuline College (Pepper Pike, OH)
University of Alaska Anchorage (Anchorage, AK)	Vaughn College of Aeronautics and Technology (Flushing, NY)
University of Alaska Fairbanks (Fairbanks, AK)	Waldorf University (Forest City, IA)

## Academic Advising (N=306), continued

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Washington & Jefferson College (Washington, PA)\*  
Washington College (Chestertown, MD)  
Wayland Baptist University (Plainview, TX)  
Wayne State College (Wayne, NE)\*  
Wayne State University (Detroit, MI)\*  
Weber State University (Ogden, UT)  
Wentworth Institute of Technology (Boston, MA)  
Western Carolina University (Cullowhee, NC)\*  
Westminster College (Salt Lake City, UT)  
Wheaton College (Wheaton, IL)\*  
Whitworth University (Spokane, WA)\*  
William Peace University (Raleigh, NC)  
Wisconsin Lutheran College (Milwaukee, WI)\*  
Wofford College (Spartanburg, SC)

\*2015 participant



## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Rollins College		Academic Advising		Rollins College	Academic Advising	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, about how many times have you and an academic advisor discussed your academic interests, course selections, or academic performance?</b>										
	ADV01	0	0	5	4	4,758	9	<b>2.9</b>	2.3 ***	.44
		1	1	21	13	13,667	22			
		2	2	38	25	19,488	31			
		3	3	43	28	12,820	20			
		4	4	21	14	5,671	9			
		5	5	9	6	2,120	3			
		6	6 or more	17	10	3,346	5			
			Total	154	100	61,870	100			
<b>2. During the current school year, to what extent have your academic advisors done the following?</b>										
a. Been available when needed	ADV02a	1	Very little	5	3	4,625	8	<b>3.3</b>	3.0 ***	.35
		2	Some	23	15	11,925	19			
		3	Quite a bit	45	27	20,833	33			
		4	Very much	74	50	20,737	33			
		—	Not applicable	7	5	3,772	7			
			Total	154	100	61,892	100			
b. Listened closely to your concerns and questions	ADV02b	1	Very little	4	2	4,604	8	<b>3.4</b>	3.0 ***	.36
		2	Some	25	15	11,456	18			
		3	Quite a bit	39	25	19,763	32			
		4	Very much	80	53	21,773	35			
		—	Not applicable	6	5	4,161	8			
			Total	154	100	61,757	100			
c. Informed you of important deadlines	ADV02c	1	Very little	7	4	7,783	13	<b>3.2</b>	2.8 ***	.37
		2	Some	27	16	12,956	20			
		3	Quite a bit	41	27	18,041	29			
		4	Very much	68	45	18,695	30			
		—	Not applicable	11	7	4,247	8			
			Total	154	100	61,722	100			
d. Helped you understand academic rules and policies	ADV02d	1	Very little	7	4	7,644	12	<b>3.2</b>	2.8 ***	.38
		2	Some	26	17	13,802	22			
		3	Quite a bit	52	32	17,976	29			
		4	Very much	63	42	17,166	28			
		—	Not applicable	6	4	5,037	9			
			Total	154	100	61,625	100			
e. Informed you of academic support options (tutoring, study groups, help with writing, etc.)	ADV02e	1	Very little	8	5	8,818	14	<b>3.2</b>	2.8 ***	.43
		2	Some	25	16	13,510	21			
		3	Quite a bit	43	26	17,004	27			
		4	Very much	66	45	16,969	27			
		—	Not applicable	11	8	5,445	10			
			Total	153	100	61,746	100			

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Rollins College		Academic Advising		Rollins College	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
f. Provided useful information about courses	ADV02f	1	Very little	5	3	6,916	11	<b>3.3</b>	2.9 ***	.41
		2	Some	25	16	12,798	20			
		3	Quite a bit	44	28	18,871	30			
		4	Very much	72	49	19,626	31			
		—	Not applicable	7	5	3,479	7			
		Total		153	100	61,690	100			
g. Helped you when you had academic difficulties	ADV02g	1	Very little	8	4	9,159	15	<b>3.2</b>	2.7 ***	.47
		2	Some	27	19	12,182	19			
		3	Quite a bit	32	20	13,649	22			
		4	Very much	66	44	14,948	24			
		—	Not applicable	21	13	11,683	20			
		Total		154	100	61,621	100			
h. Helped you get information on special opportunities (study abroad, internship, research projects, etc.)	ADV02h	1	Very little	8	4	11,790	19	<b>3.0</b>	2.5 ***	.43
		2	Some	31	21	12,699	20			
		3	Quite a bit	39	25	12,966	21			
		4	Very much	48	32	13,266	21			
		—	Not applicable	28	17	10,888	19			
		Total		154	100	61,609	100			
i. Discussed your career interests and post-graduation plans	ADV02i	1	Very little	16	9	12,375	20	<b>2.9</b>	2.5 ***	.32
		2	Some	40	26	14,164	23			
		3	Quite a bit	34	22	13,395	21			
		4	Very much	52	35	14,258	23			
		—	Not applicable	12	8	7,298	13			
		Total		154	100	61,490	100			
<b>3. During the current school year, how often have your academic advisors reached out to you about your academic progress or performance?</b>										
	ADV04	1	Never	24	15	23,263	38	<b>2.4</b>	1.9 ***	.50
	_15	2	Sometimes	68	43	23,435	37			
		3	Often	41	29	10,801	18			
		4	Very often	19	13	4,246	7			
		—	Not applicable	12	8	7,298	13			
		Total		152	100	61,745	100			
<b>4. During the current school year, which of the following has been your primary source of advice regarding your academic plans? (Select one.)</b>										
	ADV03	—	Academic advisor(s) assigned to you	68	45	21,557	35	<b>2.4</b>	1.9 ***	.50
		—	Academic advisor(s) available to any student	9	6	5,141	9			
		—	Faculty or staff not formally assigned as an advisor	16	11	5,670	9			
		—	Online advising system (degree progress report, etc.)	4	2	2,044	4			
		—	Website, catalog, or other published sources	7	5	2,615	4			
		—	Friends or other students	14	8	9,862	16			
		—	Family members	25	15	10,913	17			
		—	Other, please specify:	4	2	1,036	2			
		—	I did not seek academic advice this year	7	5	2,943	6			
		Total		154	100	61,781	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Rollins College		Academic Advising		Rollins College	Academic Advising	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, about how many times have you and an academic advisor discussed your academic interests, course selections, or academic performance?</b>										
	ADV01	0	0	18	9	10,521	14	<b>3.0</b>	2.3 ***	.40
		1	1	31	15	18,884	24			
		2	2	43	21	20,304	26			
		3	3	43	20	12,140	15			
		4	4	23	10	6,731	8			
		5	5	19	9	2,923	3			
		6	6 or more	35	16	8,710	10			
			Total	212	100	80,213	100			
<b>2. During the current school year, to what extent have your academic advisors done the following?</b>										
a. Been available when needed	ADV02a	1	Very little	8	4	7,713	10	<b>3.3</b>	3.0 ***	.36
		2	Some	25	12	14,729	19			
		3	Quite a bit	60	29	23,871	29			
		4	Very much	110	51	28,917	35			
		—	Not applicable	7	3	5,068	7			
			Total	210	100	80,298	100			
b. Listened closely to your concerns and questions	ADV02b	1	Very little	16	8	7,625	10	<b>3.3</b>	3.0 ***	.36
		2	Some	21	10	14,209	18			
		3	Quite a bit	40	19	22,286	28			
		4	Very much	126	60	29,567	36			
		—	Not applicable	7	3	6,461	9			
			Total	210	100	80,148	100			
c. Informed you of important deadlines	ADV02c	1	Very little	20	10	12,929	16	<b>3.1</b>	2.8 ***	.26
		2	Some	40	19	15,830	20			
		3	Quite a bit	51	25	20,293	25			
		4	Very much	91	43	24,439	30			
		—	Not applicable	8	4	6,590	9			
			Total	210	100	80,081	100			
d. Helped you understand academic rules and policies	ADV02d	1	Very little	17	8	13,321	17	<b>3.0</b>	2.7 ***	.32
		2	Some	46	21	16,684	21			
		3	Quite a bit	43	20	18,622	23			
		4	Very much	85	41	21,103	26			
		—	Not applicable	19	9	10,173	13			
			Total	210	100	79,903	100			
e. Informed you of academic support options (tutoring, study groups, help with writing, etc.)	ADV02e	1	Very little	28	14	18,299	23	<b>2.9</b>	2.4 ***	.43
		2	Some	32	15	16,692	21			
		3	Quite a bit	42	20	14,825	18			
		4	Very much	76	36	16,813	21			
		—	Not applicable	33	16	13,460	17			
			Total	211	100	80,089	100			



## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Rollins College		Academic Advising		Rollins College	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
f. Provided useful information about courses	ADV02f	1	Very little	17	9	12,724	17	<b>3.1</b>	2.7 *** ▲	.34
		2	Some	39	19	16,105	20			
		3	Quite a bit	46	21	20,439	25			
		4	Very much	96	46	23,766	29			
		—	Not applicable	11	5	7,012	9			
			Total	209	100	80,046	100			
g. Helped you when you had academic difficulties	ADV02g	1	Very little	17	8	13,988	18	<b>3.1</b>	2.6 *** ▲	.44
		2	Some	28	14	13,172	16			
		3	Quite a bit	39	18	14,604	18			
		4	Very much	86	40	19,576	23			
		—	Not applicable	40	19	18,616	24			
			Total	210	100	79,956	100			
h. Helped you get information on special opportunities (study abroad, internship, research projects, etc.)	ADV02h	1	Very little	26	13	17,939	23	<b>3.0</b>	2.5 *** ▲	.43
		2	Some	35	16	13,487	17			
		3	Quite a bit	31	15	13,836	17			
		4	Very much	86	40	17,957	22			
		—	Not applicable	31	15	16,665	22			
			Total	209	100	79,884	100			
i. Discussed your career interests and post-graduation plans	ADV02i	1	Very little	30	15	18,667	25	<b>3.0</b>	2.5 *** ▲	.39
		2	Some	37	18	15,809	20			
		3	Quite a bit	34	16	14,664	18			
		4	Very much	92	43	21,034	25			
		—	Not applicable	16	8	9,595	13			
			Total	209	100	79,769	100			
<b>3. During the current school year, how often have your academic advisors reached out to you about your academic progress or performance?</b>										
	ADV04	1	Never	67	32	34,180	44	<b>2.1</b>	1.9 *** △	.27
	_15	2	Sometimes	69	34	27,246	33			
		3	Often	56	26	12,611	15			
		4	Very often	18	8	6,155	7			
		—	Not applicable	16	8	9,595	13			
		Total		210	100	80,192	100			
<b>4. During the current school year, which of the following has been your primary source of advice regarding your academic plans? (Select one.)</b>										
	ADV03	—	Academic advisor(s) assigned to you	77	36	26,588	33			
		—	Academic advisor(s) available to any student	17	8	6,769	9			
		—	Faculty or staff not formally assigned as an advisor	49	23	14,308	17			
		—	Online advising system (degree progress report, etc.)	6	3	5,646	8			
		—	Website, catalog, or other published sources	6	3	4,083	5			
		—	Friends or other students	11	5	8,746	11			
		—	Family members	19	9	6,849	8			
		—	Other, please specify:	8	4	1,931	2			
		—	I did not seek academic advice this year	16	9	5,311	7			
			Total	209	100	80,231	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

**First-Year Students**

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	Rollins College	Rollins College	Academic Advising	Rollins College	Academic Advising	Rollins College	Academic Advising			
ADV01	156	2.94	2.29	.13	.01	1.56	1.49	80,771	.000	.44
ADV02a	148	3.31	2.98	.07	.00	0.84	0.95	75,219	.000	.35
ADV02b	148	3.36	3.01	.07	.00	0.83	0.95	74,431	.000	.36
ADV02c	144	3.22	2.83	.07	.00	0.89	1.03	144	.000	.37
ADV02d	149	3.18	2.80	.07	.00	0.87	1.02	149	.000	.38
ADV02e	142	3.20	2.75	.08	.00	0.92	1.05	142	.000	.43
ADV02f	147	3.29	2.88	.07	.00	0.84	1.01	147	.000	.41
ADV02g	135	3.20	2.68	.08	.00	0.94	1.09	135	.000	.47
ADV02h	130	3.02	2.54	.08	.00	0.92	1.11	129	.000	.43
ADV02i	144	2.90	2.54	.09	.00	1.02	1.11	144	.000	.32
ADV04_15	154	2.40	1.94	.07	.00	0.90	0.92	80,594	.000	.50

**Seniors**

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	Rollins College	Rollins College	Academic Advising	Rollins College	Academic Advising	Rollins College	Academic Advising			
ADV01	212	2.98	2.28	.13	.00	1.88	1.75	124,105	.000	.40
ADV02a	203	3.32	2.95	.06	.00	0.86	1.00	203	.000	.36
ADV02b	203	3.34	2.98	.07	.00	0.97	1.01	113,235	.000	.36
ADV02c	203	3.05	2.76	.07	.00	1.02	1.09	202	.000	.26
ADV02d	191	3.03	2.68	.07	.00	1.02	1.10	190	.000	.32
ADV02e	179	2.93	2.44	.08	.00	1.12	1.14	178	.000	.43
ADV02f	198	3.10	2.73	.07	.00	1.02	1.10	198	.000	.34
ADV02g	170	3.12	2.61	.08	.00	1.04	1.15	170	.000	.44
ADV02h	178	2.98	2.48	.08	.00	1.13	1.18	177	.000	.43
ADV02i	193	2.95	2.49	.08	.00	1.15	1.18	107,041	.000	.39
ADV04_15	210	2.10	1.85	.07	.00	0.95	0.93	124,071	.000	.27



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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."
- l. This was a new item in 2016, comparison group results do not include 2015 institutions. May not apply to all modules.

#### *Key to symbols:*

- ▲ Your students' average was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

